

UTAH DIVISION OF JUVENILE JUSTICE SERVICES

Juvenile Wellness Progress Report¹

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| Assistant Program Director | Tara Jorgenson | |
| Facility Name | Archway Youth Service | |
| Facility Wellness Policy Committee | School based and groups | |
| Wellness Policy Website² | http://www.hspolicy.utah.gov/jjs | |
| Juvenile Justice Services Food Services Coordinator | Rebecca Shand (801) 538-3907 rshand@utah.gov <i>Kainoa Willing</i> | |
| How is your facility meeting the wellness policy goals? Is there anything special your facility is doing? Archway residents attend George Washington High School. The school curriculum includes physical education. Archway also conducts a PE group during the evening. Archway outings include hiking, biking, golfing, laser tag, bowling and other activities. | | |
| How has your facility encouraged juveniles to engage in recreation activities that include physical activity and promote good nutrition practices? Archway residents and youth services clients participate in a clinical directed summer youth program. This program includes physical activities within the community. Utah State University staff run an 8 week food program each year. | | |
| What is your facility doing for local wellness policies events or activities? USU staff conduct a experiential strategies to preparing food. They teach the pyramid food and food safety and importance of physical activity and strategies for shopping. We display a food nutrition poster. Staff talk with the youth while eating a meal with youth. Archway counselors have taken them on activities to teach healthy eating. | | |
| Is the public involved? How? We partner with USU extension on food nutrition. Staff engage youth in learning cooking skills | | |
| NUTRITION EDUCATION: Are there areas in which you are doing something special? (Please check all that apply) | Focus on changing behavior rather than learning general facts about nutrition? | X |
| | Teaching how to read labels, plan meals, & calculate daily nutrients? | X |
| | Employ active learning or experiential strategies? | X |
| | Teaching how to assess and manage personal eating habits? | X |
| | Devoting adequate time & intensity to on focus behaviors & skill building? | X |
| | Using cafeteria or eating areas to support nutrition education through healthy menu options, wall posters and discussion about the importance or healthy meals? | X |
| | Promoting fruits, vegetables, whole grain products, low-fat and fat free dairy products, healthy food prep methods, and health enhancing practices? | X |

¹ Assistant Program Directors please complete this form in its entirety and return to JJS Food Services Coordinator no later than January 31 of each calendar year.

² The Wellness Policy is available to the public via the DHS/DJJS Policy website or by contacting the JJS Food Service Coordinator.

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| NUTRITIONAL GUIDELINES: Are there areas in which you are doing something special? (Please check all that apply) | Is your facility serving meals and snacks to juveniles in accordance with USDA requirements & Division policy 01-12 Juvenile Food Services? | X |
| | Your facility has not used food or beverages as a reward for juveniles during the school day ? | X |
| | Your facility has not withheld food or beverages as punishment for juveniles at any time ? | X |
| | Marketing is only for fruits, vegetables, and low-fat or non-fat milk? | X |
| PHYSICAL EDUCATION & ACTIVITY: Are there areas in which you are doing something special? (Please check all that apply) | Improving overall health and well-being? | X |
| | Encouraging a personal commitment by juveniles to adopt healthy activities as a permanent lifestyle? | X |
| | Helping to reduce stress and improve physical and mental functioning? | X |
| | Preventing chronic health problems later in life? | X |
| | Improving emotional self-regulation? | X |
| | Improving productivity in school and in the community? | X |
| | Transforming the brain for peak performance and spark new brain-cell growth? | X |
| | Ensuring physical education courses provide an environment where juveniles learn, practice, and are assessed on developmentally appropriate motor skills, social skills and knowledge? | X |
| | Providing, through physical education, safe and satisfying physical activity for all juveniles, including those with special needs? | X |
| | Providing adequate and appropriate equipment to be available for all juveniles to participate in physical education/activity? | X |
| EXERCISE FUNDAMENTALS: Are there areas in which you are doing something special? (Please check all that apply) | Using evidence based program for physical education to physically transform an individual's brain for peak performance, reduction of anxiety and depression, improving learning capacity? | |
| | Physical exercise sessions 3 to 5 days per week for a minimum of 45 minutes? | X |
| | Target heart rate achieved for 30 minutes? | X |
| | Keeping the program fresh and challenging by varying the mode of training? | X |
| | Exercise program includes stretching, aerobic exercise, and muscular resistance exercise? | X |
| | Encouraging healthy nutrition, proper hydration, and adequate sleep? | X |
| | Offering exercise logs for juveniles to monitor their progress if they choose? | |
| | Supporting and encouraging juveniles to facilitate ongoing interest? | X |
| | Your facility has not allowed exercise that is overly intense, beyond the abilities and needs of the juvenile? | X |
| | Your facility has not used exercise as a form of punishment? | X |